

Name: Key

Per: _____

Algebra Integration Semester ***Practice*** Final 2016-17

Please note:

- Absolutely no cell phones out during the test.
- You may borrow a calculator from the teacher, but you may not use a calculator another student is using for the test.
- All work must be shown for each problem to receive full credit.
- Round all answers to the nearest hundredth (0.01)

Important Equations from the first semester:

*Linear Equations*Slope Intercept Form: $y = mx + b$ m is the slope & b is the y-interceptStandard Form: $Ax + By = C$ Slope formula :
$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

Unit 1: Linear Equations

Solve Equations	Score (out of 10):
-----------------	--------------------

Questions

Answers:

$$1. 16 = -8 - x \rightarrow \begin{array}{r} +8 \quad +8 \\ 24 = -1x \\ -1 \quad -1 \end{array}$$

a. $x = -8$

b. $x = 8$

c. $x = 24$

d. $x = -24$

$$2. \frac{1}{4}x = 13 \cdot 4$$

2. $x = 52$

3. $5x + 2 = 8x + 16$

$$\begin{array}{r} -5x \quad -5x \\ \hline 2 = 3x + 16 \\ -16 \quad -16 \\ \hline -14 = 3x \end{array} \rightarrow \frac{-14}{3} = x$$

3. -4.67

4. $\frac{2}{3}x = \frac{1}{17}$

4. 0.15

$$\frac{5}{2}x = \frac{1}{5} \rightarrow \begin{array}{l} 5 \rightarrow 5 \\ 2 \rightarrow 2 \end{array} \rightarrow \frac{5}{17} = x$$

$x = \frac{5}{34}$

5. $32 = x + 3(x - 2)$

$$32 = x + 3x - 6 \rightarrow \frac{38}{4} = x$$

$$\begin{array}{r} 32 = 4x - 6 \\ +6 \quad +6 \\ \hline 38 = 4x \end{array}$$

5. 9.5

6. Stan's solution to an equation is shown below:

6. Circle one: a b c d

- Given: $n + 3(n + 10) = 90$
- Step 1: $n + 3n + 10 = 90$
- Step 2: $4n + 10 = 90 - 10$
- Step 3: $4n = 90 - 10$
- Step 4: $4n = 80$
- Step 5: $\frac{4n}{4} = \frac{80}{4}$
- Step 6: $n = 20$

Which statement about Stan's solution is true?

A Stan's solution is correct.	<input checked="" type="radio"/> B Stan made a mistake in Step 1.
C Stan made a mistake in Step 3.	D Stan made a mistake in Step 5.

7. Solve for x: $\frac{8}{6} = \frac{x}{10} \cdot 10$

$\frac{80}{6} = x$

7. 13.33

8. Which equation is equivalent to $2x - 3(6x + 2) = 13x$?

A $-16x + 6 = 13x$

B $-16x + 2 = 13x$

C $-16x = 13x + 6$

D $13x - 6 = -16x$

$2x - 18x - 6 = 13x$
 $-16x - 6 = 13x$
 $+6 \quad +6$

 $-16x = 13x + 6$

8. Circle one: a b c d

Percent Word Problems	Score (out of 10):
-----------------------	--------------------

Solve for x:

9. Which of the following equations is **NOT** a correct method to find the answer to: **7 is 30% of what number?**

A $7 = \frac{30}{100}x$

B $\frac{30}{100} = \frac{x}{7}$

C $\frac{30}{100} = \frac{7}{x}$

D $0.3x = 7$

$\frac{15}{of} = \frac{\%}{100}$

$\frac{7}{x} = \frac{30}{100}$

9. Circle one: a b c d

10. 45% of people in Oregon have blood type O blood. Out of 9000 people, how many would you expect to have type O blood?

$\frac{x}{9000} = \frac{45}{100} \rightarrow 45(9000) = 100x$
 $\frac{40500}{100} = \frac{100x}{100}$

10. 4,050

11. 15 is what percentage of 70?

$\frac{15}{70} = \frac{x}{100} \rightarrow 15(100) = 70x$
 $\frac{1500}{70} = \frac{70x}{70}$

11. 21.43

12. Find 62% of 67.

$\frac{x}{67} = \frac{62}{100} \rightarrow 62(67) = 100x$
 $\frac{4154}{100} = \frac{100x}{100}$

12. 41.54

Literal Equations	Score (out of 10):
-------------------	--------------------

13. Solve for t : $2s = r - 4t$

$$\frac{2s - r}{-4} = \frac{-4t}{-4}$$

13. $\frac{2s-r}{-4} = t$

14. Solve for a : $5a - b = x$

- a. $a = \frac{x+b}{5}$ b. $a = \frac{2+x}{5}$
 c. $b = x + 5a$ d. $a = \frac{x}{5} + b$

14. Circle one: a b c d

15. Which equation is **not** equivalent to $mx + x = y$?

- a. $y - x = mx$ b. $x(m+1) = y$
 c. $m(x) = y$ d. $y - mx = x$

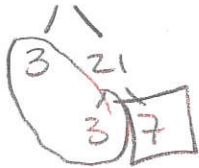
15. Circle one: a b c d

Unit 2: Right Triangle Trigonometry

Simplify Radicals	Score (out of 10):
-------------------	--------------------

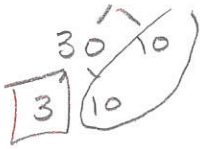
Simplify each radical completely. For credit you MUST show ALL work - NO DECIMALS!

16. $\sqrt{63}$ Index = 2



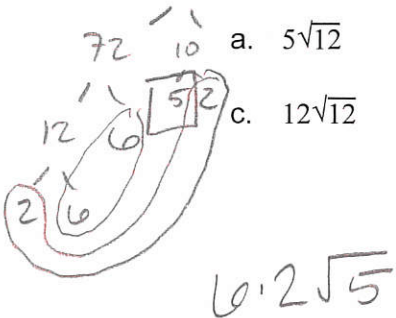
16. $3\sqrt{7}$

17. $\sqrt{300}$



17. $10\sqrt{3}$

18. $\sqrt{720}$

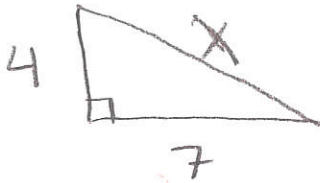


18. Circle one: a b c d

$6 \cdot 2 \sqrt{5}$

Pythagorean Theorem	Score (out of 10):
---------------------	--------------------

19. John leaves school to go home. He walks 4 blocks South and then 7 blocks East. How far is John from the school?



$$4^2 + 7^2 = X^2$$

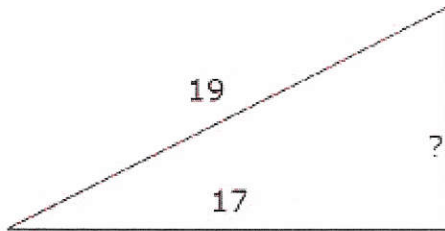
$$16 + 49 = X^2$$

$$65 = X^2$$

19. 8.06 blocks

$$\sqrt{65} = X$$

20. What is the length of the leg in the right triangle below?



$$17^2 + X^2 = 19^2$$

$$289 + X^2 = 361$$

$$\begin{array}{r} -289 \\ \hline X^2 = 72 \end{array}$$

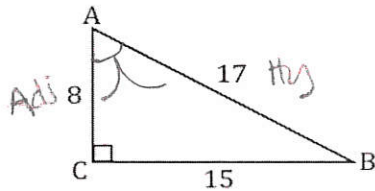
$$X = \sqrt{72}$$

20. 8.49

Trigonometric Ratios (Fraction)	Score (out of 10):
---------------------------------	--------------------

SOH-CAH-TOA

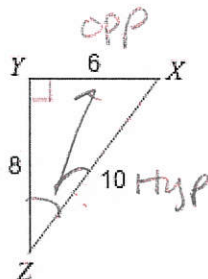
21. Find the cos (A) in the following triangle.
Write your answer as a reduced fraction



21. Circle one:

- a. $\frac{8}{15}$
- b. $\frac{15}{8}$
- c. $\frac{8}{17}$
- d. $\frac{15}{17}$

22. Find sin Z



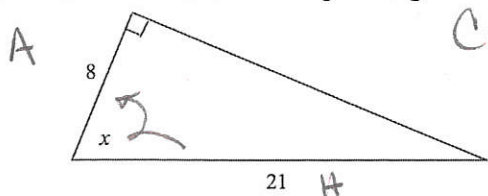
22. $\frac{6}{10} = \frac{3}{5}$

Inverse Trigonometric Functions	Score (out of 10):
---------------------------------	--------------------

SOH · CAH · TDA

23.

Find the measure of x in the right triangle.

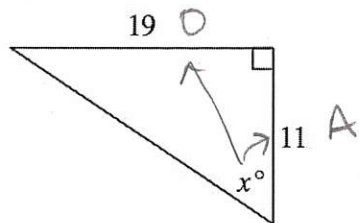


$$\cos^{-1}\left(\frac{8}{21}\right) = x$$

23. Circle one: a b c d

- a. 22.4° b. 67.6° c. 20.9°

24. Find the measure of the missing angle to the nearest degree.

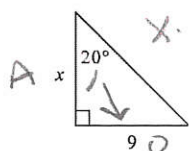


$$\tan^{-1}\left(\frac{19}{11}\right) = x$$

24. 59.93°

Basic Trigonometry	Score (out of 10):
--------------------	--------------------

25. Find the length of side x in the triangle below.



Not drawn to scale

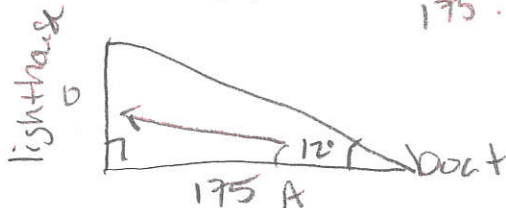
$$x \cdot \tan(20) = \frac{9}{x} \cdot x$$

$$x \frac{\tan(20)}{\tan(20)} = \frac{9}{\tan(20)}$$

- a. 3.3 b. 3.1 c. 24.7

25. Circle one: a b c d

26. The angle of elevation from a sailboat to the top of a 175 ft. lighthouse on shore is 12 degrees. How far from shore, rounded to the nearest whole foot, is the ship. (Draw a picture)



$$175 \cdot \tan(12) = \frac{x}{175}$$

26. 37.20 feet

Unit 3: Linear Relationships

Slope-intercept & standard form equations	Score (out of 10):
---	--------------------

27. Ryan is planning a dinner for 17 people. He spent \$25 on other groceries and it cost \$1.15 per pound for Potatoes. Which function can represent the situation?

- a. $y = 17p + 1.15$
- b. $y = 1.15p + 17$
- c. $y = 1.15p + 25$
- d. $y = 1.15 + 25p$

27. Circle one: a b c d

28. Which equation represents $10x - 5y = 17$ in slope intercept form?

- a. $y = 2x + \frac{17}{5}$
- b. $y = 2x - \frac{17}{5}$
- c. $y = \frac{1}{2}x + \frac{17}{5}$
- d. $y = -\frac{1}{2}x + \frac{17}{5}$

Handwritten work for Q28:
 $10x - 5y = 17$
 $-5y = -10x + 17$
 $y = 2x - \frac{17}{5}$

28. Circle one: a b c d

29. Find the y-intercept of $y = 2x + 9$. $X=0$

- a. (0, 2)
- b. (2, 0)
- c. (0, 9)
- d. (9, 0)

Handwritten work for Q29:
 $y = 2(0) + 9$
 $y = 9$

29. Circle one: a b c d

30. Find the x-intercept of $5x + 2y = 10$. $y=0$

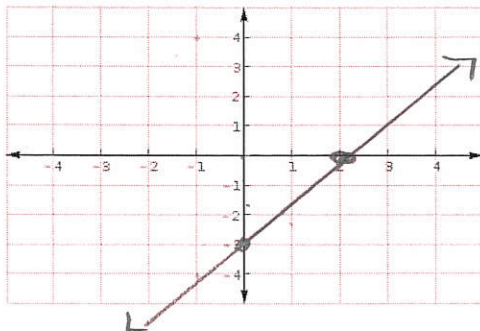
Handwritten work for Q30:
 $5x + 2(0) = 10$
 $5x = 10$
 $\frac{5x}{5} = \frac{10}{5}$
 $x = 2$

30. (2, 0)

31. Graph the equations on the coordinate grids provided to the right.

Handwritten notes for Q31a:
 up 3
 right 2
 start @ $y = -3$

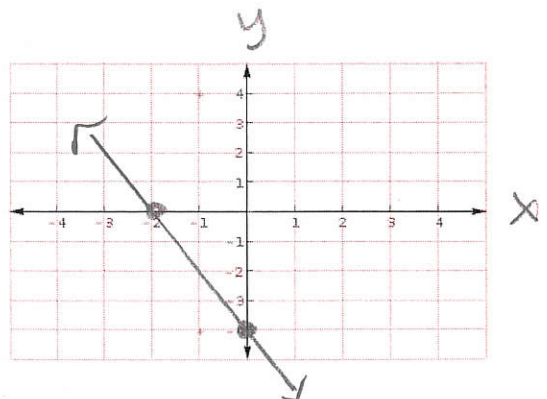
a. $y = \frac{3}{2}x - 3$



b. $4x + 2y = -8$

Handwritten work for Q31b:
 $x\text{-int } y=0$
 $4x + 2(0) = -8$
 $4x = -8$
 $x = -2$

Handwritten work for Q31b (continued):
 $y\text{-int } x=0$
 $4(0) + 2y = -8$
 $2y = -8$
 $y = -4$



32. The Chess Club is selling crossword puzzles and sudoku puzzles to raise money for a tournament. Crossword puzzles cost \$2.50 and sudoku puzzles cost \$3. The club needs to raise \$330. Write an equation to represent the situation

32. $2.50x + 3y = 330$

Crossword = x
Sudoku = y

33. What is the slope of the linear equation $y = -\frac{2}{5}x - 12$?

33. $-\frac{2}{5}$

34. Find the slope of the equation $12x + 6y = 13$.

$12x + 6y = 13 \rightarrow \frac{6y}{6} = \frac{-12x + 13}{6}$

34. Circle one: a b c d

- a. 12
- b. $-\frac{1}{2}$
- c. 13
- d. $\frac{1}{2}$

$y = -2x + \frac{13}{6}$

Slope = -2

35. If a line has a negative slope, it goes _____ (fill in the blank) as it goes to the right.

35. Circle one: a **b** c d

- A up
- B down
- C at an angle
- D horizontal

36. Find the slope of the line that passes through the point (-55, 20) and (-55, 11)

$x_1 \ y_1 \quad x_2 \ y_2$

$m = \frac{11 - 20}{-55 - (-55)}$

36. Undefined

$m = \frac{-9}{-55 + 55} \rightarrow \frac{-9}{0}$

Identifying Linear Transformations	Score (out of 10):
------------------------------------	--------------------

37. Which statement is true for $f(x) = 2x - 7$ and $g(x) = 8x + 4$?

37. Circle one: a b **c** d

- a. f(x) and g(x) have the same y-intercept.
- b. f(x) is steeper than g(x).
- c. g(x) is steeper than f(x).**
- d. f(x) and g(x) have the same slope.

38. How do you know if the slope of a line is reflected when compared to its parent function $y = x$?

38. the slope becomes Negative.

Creating Linear Equations	Score (out of 10):
---------------------------	--------------------

39. If y represents a number, which equation is the correct translation of the sentence: **Forty subtracted from eight times a number is 6.**

- A $40 - 8y = 6$ B $8(y - 40) = 6$
 C $8y - 40 = 6$ D $8(40 - y) = 6$

39. Circle one: a b **c** d

40. To which of the following situations can the equation $y = 6x + 12$ be best applied?

40. Circle one: a b **c** d

A The number of miles a person walks if he walks for 6 hours at the rate of 12 miles per hour.	B The total weight on a scale if 6 pounds is placed there initially and a series of 12-pound weights are added to it.
C The total wages earned by a waiter who is paid \$6 per hour and earns \$12 in tips.	D The combined length of 6 boards, each 12 feet longer than the width of a doorway.

41. The equation of a line that passes through the points (3, -1) and (0, 3) is:

- A $y = 2x + 3$ B $y = \frac{1}{2}x + 3$
 C $y = -\frac{1}{2}x + 3$ D $y = -2x - 3$

$m = \frac{3 - (-1)}{0 - 3}$
 $m = \frac{4}{-3}$

41. Circle one: a ~~b~~ ~~c~~ ~~d~~

$y = mx + b$
 $3 = -\frac{4}{3}(0) + b$
 $y = -\frac{4}{3}x + 3$

42. What is the linear equation in slope intercept form if the slope is -3 and contains a point of (3, 12)?

x y

$y = mx + b$
 $12 = -3(3) + b$

$12 = -9 + b$

$21 = b$

42. $y = -3x + 21$

Solve a System of Linear Equations Using Any Method

Score (out of 10):

43. Which of the following **best** describes the graph of this system of equations?

$$y = -x + 3 \quad -x + 3 = -\frac{5}{4}x + \frac{15}{4}$$

$$\frac{4y}{4} = \frac{-5x + 15}{4}$$

A two identical lines

B two parallel lines

C two intersecting at exactly 1 point

D two lines intersecting in exactly 2 points

43. Circle one: a b c d

44. What is the solution to the system below?

(Use any method - show all your work)

$$\begin{array}{r} 5(2x + 8y = 6) \\ 2(-5x - 20y = -15) \end{array} \rightarrow \begin{array}{r} 10x + 40y = 30 \\ -10x - 40y = -30 \\ \hline 0 = 0 \end{array}$$

44. Infinite solⁿ's

45. What is the solution to the system below?

$$\begin{array}{r} -3x + 3y = 4 \\ -3(-x + y = 3) \end{array} \rightarrow \begin{array}{r} -3x + 3y = 4 \\ 3x - 3y = -12 \\ \hline 0 = -8 \end{array}$$

45. No solⁿ

Modeling Systems of Linear Equations	Score (out of 10):
--------------------------------------	--------------------

46. An ice skating arena charges an admission fee for each child plus a rental fee for each pair of ice skates. John paid the admission fees for his six nephews and rented five pairs of ice skates. He was charged \$32.00.

Juanita paid the admission fees for her seven grandchildren and rented five pairs of ice skates. She was charged \$35.25. If a represents the amount of the admission fee and r represents the skate rental fee, which of the following systems of equations can be used to represent this situation.

46. Circle one: a b c d

$a = \text{admission fee}$
 $r = \text{rental}$

John: $6a + 5r = 32$

Juanita: $7a + 5r = 35.25$

A $32.00a + 5r = 5$

B $5a + 6r = 32.00$

C $6a + 5r = 32.00$

D $8a + 5r = 32.00$

$35.25a + 5r = 7$

$5a + 7r = 35.00$

$7a + 5r = 35.25$

$7a + 7r = 35.00$

47. The school that Stefan goes to is selling tickets to a choral performance. On the first day of ticket sales the school sold 3 senior citizen tickets and 1 child ticket for a total of \$38. The school took in \$52 on the second day by selling 3 senior citizen tickets and 2 child tickets. Find the price of a senior citizen ticket and the price of a child ticket.

47. _____

$$\begin{array}{r} \text{Day 1: } (3s + 1c = 38) \cdot (-2) \rightarrow -6s - 2c = -76 \\ + 3s + 2c = 52 \\ \hline -3s \qquad = -24 \\ \underline{-3} \qquad \underline{-3} \end{array}$$

Day 2: $3s + 2c = 52$

Senior: \$8.00
Child: \$14.00

$$\begin{array}{r} s = 8 \rightarrow 3(8) + c = 38 \\ - 24 \qquad - 24 \\ \hline c = 14 \end{array}$$